Using Humor in Safety!
Spice Up Your Presentation

By:
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There will be a quiz after the presentation.
What You Should Expect

• Interactivity
• Meeting Your Neighbor
• Elect a Team Leader!!!
• Finding Out if you Have Bad Habits
• Finding Out If your Neighbor Has Bad Habits
• FUN, HUMOR, and More FUN
Me in Denver December 20-24 2006
Every Flight Was Canceled! Yes, it was BAD!
There Are Many Reasons for Involvement

But The Primary Reason:
The Learning Pyramid

Average retention of material presented in different ways (according to an investigation by National Training Laboratories — Bethel, Maine)

- Lecture: 5%
- Reading Text: 10%
- Audio-visual representation: 20%
- Demonstration: 30%
- Discussion group: 50%
- Learning by doing: 75%
- Teaching others: 90%
Humor Fits for The Following:

- **Environment/Classroom**
  - Poor learning conditions

- **Topic**
  - HAZCOM
  - Any Compliance Training

- **Instructor**
  - Boring
  - Zero Passion

- **Managing Difficult Classroom Behaviors**

- Many Others for Discussion
Problem: Environment/Classroom

- Break Rooms/Ready Rooms
  - Distractions
- Outdoors
  - Sun/Rain/Weather
- Class room shape and setup
- Audio/Visuals
Solution: Environment/Classroom

- **Break Rooms** ➔ Find another location
  - Go outside
  - Deal with it, but minimize distractions

- **Outdoors** ➔ Avoid excessive heat
  - Go into a warehouse,

- **Setup** ➔ See Diagram

- **Audio/Visuals/Technology**
Example: seating arrangement

Improves overall retention by 10% Source: CORD
Problem: Safety in the Real World

- Safety Material is Dry
- Creating a program is too much work
- Regulations are cumbersome
- Golf story
  - 95% of golf played vs.
  - 95% of golf trained
Solution: Topic

- Safety Material is Dry → Group Activity
- Creating a program is too much work → Personality Issue
- Regulations are cumbersome → I’m Sorry, yes they are, but do try and get over it
- Golf story → Train your people before they get the “I am too safe attitude.”
  - 95% of golf played vs.
  - 95% of golf trained
Example: Topic

- Traffic Control and Flagging
  - Unsafe Acts and Conditions
    - Driving Distractions
      - Top 10
      - Name the top 10 driving distractions.
    - Ask the following two questions >>>>>
Have You Ever?

• Have you ever blown through a stop sign or stop light?
• Have you ever been witness to someone that has?
• What are the leading distractions in driving on the road today?
  – Rules
  – Exclude speeding, road rage, driving under the influence.
  – See if your group can agree on the number reason
Top 10

10) Personal Grooming
9) Daydreaming/stress
8) Looking at something
7) Multimedia
Top 10

6) The 2 R’s
5) Eating and Drinking
4) Other Passengers
3) Fatigue
2) Cell Phones/Texting
Number 1

1 Rubbernecking

Source: Washington Post
2010 VIA NSC 2009
Have You Ever Tried This?
Problem: Instructor

- Instructor reads from a book
- Instructor was forced to do it
- Instructor is a Certified Guru
- Instructor has no passion
Solution: Instructor

- Reading from a book → Spend more time preparing
- You HAVE to do it. → Think of the positives.
- Instructor is CSP, CIH, RSP, CHMM, CRSP → Does not make you a great trainer.
- No Passion → GET IT!
  Use Humor
  Once you realize you are there for them….
Example: Instructor

- Learn by Doing
  - Hands On Training
  - Research
  - Understand
  - Find something that is important to you (Disclosure)
Self Disclosure
Okay, Yes I did this.
Sliding Glass Door Incident
Technology with High Impact Video Clips
Higher Impact Videos
Offset with Comedy
My Personal Strategies

• Tell a story
• Talk about family
• Talk about interests and rope into the topic; (almost always can relate)
• Ask questions (not too many)
• KNOW Your topic!
• Work harder.
• Stay up to date on technology and changes to the material.
• Keep your material fresh.
• Group Discussions!!!!
• Tell Someone else about your experience
The Learning Pyramid

Average retention of material presented in different ways
(according to an investigation by National Training Laboratories — Bethel, Maine)

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Count the Number of Bounce Passes
One Final Secret

• Integrated Material for example.
• Get Permission First
• Use Safestart Principals.
Most Accidents Have Many Contributing Factors:

- Hazardous Energy
- A Person or Persons
- Something Unexpected
Sources of Unexpected......

Self - Own actions cause or contribute to incident/injury.

Other People - someone else's behavior causes or contributes to incident/injury.

Equipment - something unexpected happens without you or someone else involved (e.g. wire rope breaks, traffic lights start working incorrectly, coupling fails, hose bursts, etc.)
Sources of Unexpected......

Equipment - something unexpected happens without you or someone else involved (e.g. wire rope breaks, traffic lights start working incorrectly, coupling fails, hose bursts, etc.)
Defective Equipment
Sources of Unexpected......

Other People -
someone else's behavior causes or contributes to incident/injury.
The “Other Guy”
Sources of Unexpected......

Self - Own actions cause or contribute to incident/injury.
Ourselves
What Do You Think the Percentages Would Be For Each Category?

% Self?

% Other People?

% Equipment?
If We Include Serious Injuries AND Cuts, Bruises & Scrapes …

Over 98% of Our Acute Injuries so Far this Lifetime are from the “Self Area”
For Any of Your Injuries in the “Self Area”

Can You Think of A Time You’ve Been Hurt When…

These four states...
- Rushing
- Frustration
- Fatigue
- Complacency

can cause or contribute to these critical errors...

- Eyes not on Task
- Mind not on Task
- Line-of-Fire
- Balance/Traction/Grip

...which increase the risk of injury.

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Can Anyone Remember the Four Critical Error Reduction Techniques
Table Group Discussion

- Here are the four critical error reduction techniques.
- Now Cover Them Up.
- Hide The Card
- Can Anyone Remember all Four?

Critical Error Reduction Techniques (CERT)

1. Self-trigger on the state (or amount of hazardous energy) so you don’t make a critical error
2. Analyze close calls and small errors (to prevent agonizing over big ones)
3. Look at others for the patterns that increase the risk of injury
4. Work on habits

Safestart

States → Errors → Less Risk → More Risk

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Introduction

- But recognizing the patterns of states to errors is just the first step. It describes what causes the “headache.”

- This unit focuses on what to do about the headache—the four critical error reduction techniques—the “aspirin.”
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Make Your Training Pop Out Like a 3D Movie
Incorporate Humor and Blend your passion with the topic.
Remember it all starts with you.
Tell Us What You are Thinking
Tim Page-Bottorff, CSP
Any Questions

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