



Standardized (Reciprocal) Programs



The Evolution, What Drives, and Results



What Drives Standardized Programs

- Time
- Cost
- Efficiency
- Consistent message

Results In The Owner's Perceptive

- Everyone is hearing the same message
- Easy verification; Instantly provide student records
- Reduces risk for OSHA non-compliance
- OSHA acknowledges reciprocal industry specific safety programs
- Legally defensible and auditable system from an impartial, third-party provider
- Lower costs
- Saves time students
- Frees up staff
- Changes the safety culture
- Student is ready for gate entry

Results In The Contractor's Perceptive

- Accepted by industry
- Everyone is hearing the same message
- Stops the redundancy in material
- When bidding on job, they know what is accepted
- Save cost - Saves time (travel)
- Frees up staff time
- Can be the fundamental baseline of their safety program
- On the job, we know all contractors received the same message

Elements of a Good Orientation

- Keep it within 45 minutes
- All learning techniques – text, audio, and photos
- 6th grade reading comprehension level
- Direct points
- Short slides
- Keep orientation to the worker
- Speak to the individual

Content for Orientations

- Site specific information
- Build off of the Basic Orientation
- Have script reviewed by all department representatives
- Content to address the workforce
- Orientation does not need to be the catch all
- Make sure content does not become training

Follow-up

- Orientation or Training
 - Correct the perception with the workforce and facility employees
- Compliant Training
 - Addition to Basic
 - Additional Courses
 - Standardized Courses
 - Focus groups
- Technology
 - Mobile ready
 - Student records via phone
 - Work with guards to accept printed or pic from phone

Questions

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